

# The Process of Accreditation

The background of the slide is a composite illustration. At the top right is a globe of the Earth. Below it is a stack of several books. In the foreground, an open book lies flat on a green surface, with a magnifying glass resting on its pages. The magnifying glass has a yellow frame and a red handle. The entire scene is set against a light-colored, grid-like background that transitions into a green area at the bottom.

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# Outline

1. What is Accreditation

2. AdvancED

3. The 5 Standards

4. Process of Accreditation

5. Standards and Indicators





# Introduction to Accreditation



# What is Accreditation

- ✦ A set of rigorous protocols and research-based processes for evaluating an institution's organizational effectiveness
- ✦ Examines the whole institution including the programs, the cultural context, the community of stakeholders
- ✦ Ensures all people, processes, departments in the school work in concert
- ✦ Strengthens efforts to meet accountability requirements
- ✦ Promotes continuous not periodic improvement.
- ✦ Encourages growth beyond compliance to achieve excellence



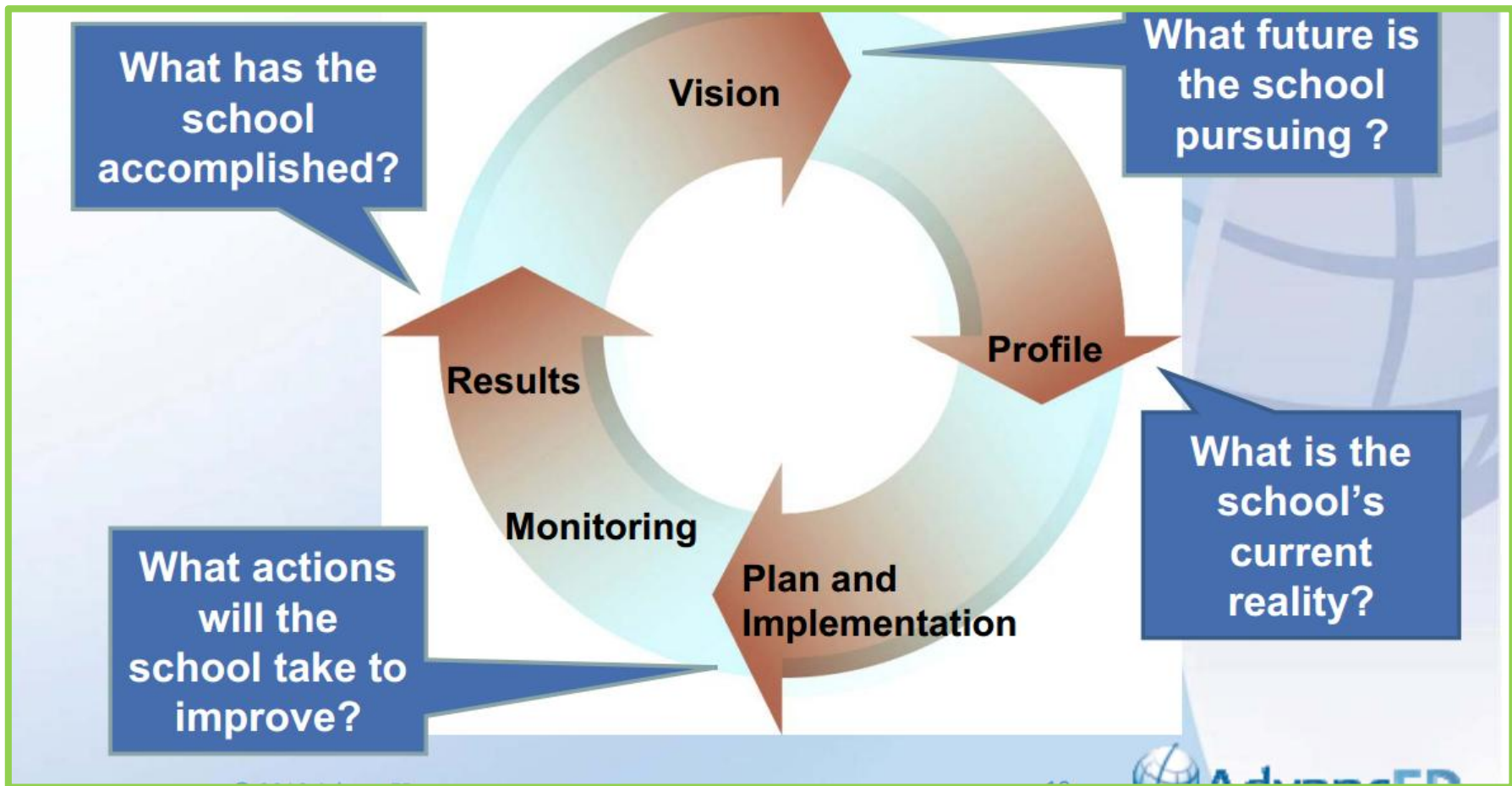




## THE TYPICAL ACCREDITATION "PROCESS"

- 1 • Internal "Review"
- 2 • Self-Evaluation Report
- 3 • Site Visit & "Audit"





# Accreditation Process

- ✦ The accreditation process asks institutions to critically evaluate their vision, strategies, priorities, leadership, and programs and resources.
- ✦ Accreditation determines how well the parts work together to meet the needs of students.





# Accreditation Pillars @ AdvancED

✦ To earn and maintain accreditation, the School must:

- Meet the AdvancED Quality Standards and accreditation policies (Five standards).
- Engage in Continuous Improvement.
- Demonstrate Quality Assurance through Internal and External review.
- The entire school must meet each Standard.





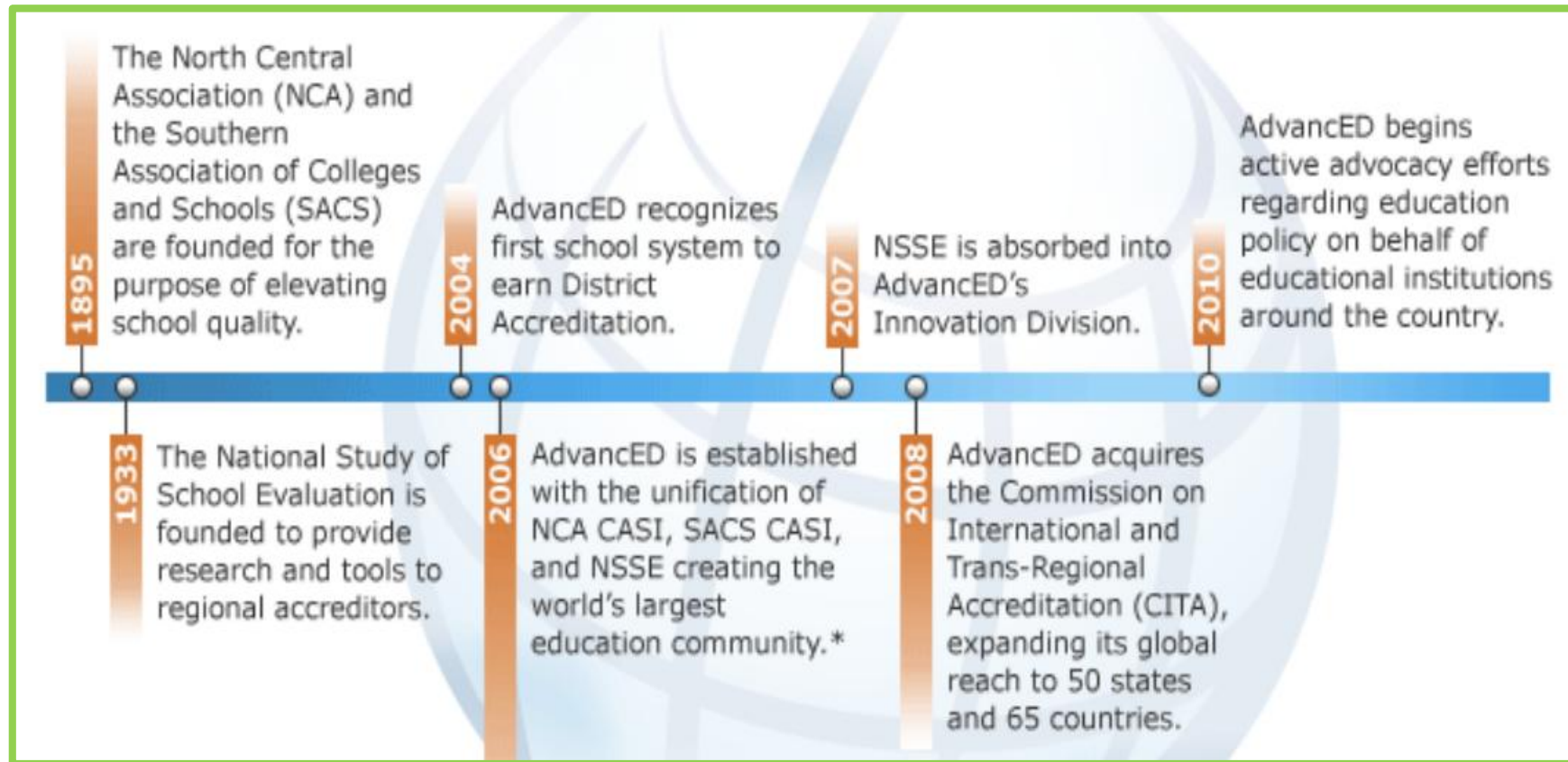
# Who is AdvancED

## A Coalition of Accrediting Agencies:

- ✦ Southern Association of Colleges and Schools (SACS)
- ✦ North Central Association Commission on Accreditation and School Improvement (NCA CASI)
- ✦ National Study of School Evaluation (NSSE)
- ✦ The world's largest accrediting and school improvement organization which Serves and engage more than 27,000 public and private schools across the US and in more than 70 countries.



# Who is AdvancED



# Accreditation Process

## Internal Review

- School conducts an internal review of its current capacity in meeting accreditation standards
- Standards Assessment Report (SAR)

## External Review

- School hosts an external review conducted by professional peers
- Quality Assurance Review Report (QAR)
- Accreditation Recommendation

## Continuous Improvement

- School continues to monitor, document, and evaluate its improvement efforts
- Accreditation Progress Report (APR)





# Accreditation Process

## Using the Self-Assessment

### Internal

The school uses the Self- Assessment to demonstrate and document its adherence to the AdvancED accreditation process

### External

The QAR Team uses the Self-Assessment to verify the school's adherence to the AdvancED accreditation process



# Accreditation Process

- \* Accreditation Protocol will now reflect the combination of internal and external assessment, student achievement results, and stakeholder perception data.
- \* Schools will have access to parent, student and staff surveys that are aligned with the Standards and will share those survey results prior to hosting an External Review Team.



# Accreditation Reporting Requirements

## ✦ Each School Needs:

- Self Assessment of Standards
- Executive Summary
- Student Performance
- Stakeholder Involvement
- Assurances





# Advanced Reporting Requirements

## \* Reporting Requirements Based on:



# Accreditation Process

- ✦ **Every Five Years:** School prepares for and hosts a Quality Assurance Review (QAR) Team
- ✦ Completes and submits the on-line Standards Assessment Report (ASSIST) 6 months to 4 weeks prior to QAR
- ✦ Status, commendations and required actions are received
- ✦ Accreditation status is recommended
- ✦ **Two Years Following the Visit**
- ✦ School submits an on-line Accreditation Progress Report (APR) on the Quality Assurance Review Team's required actions.





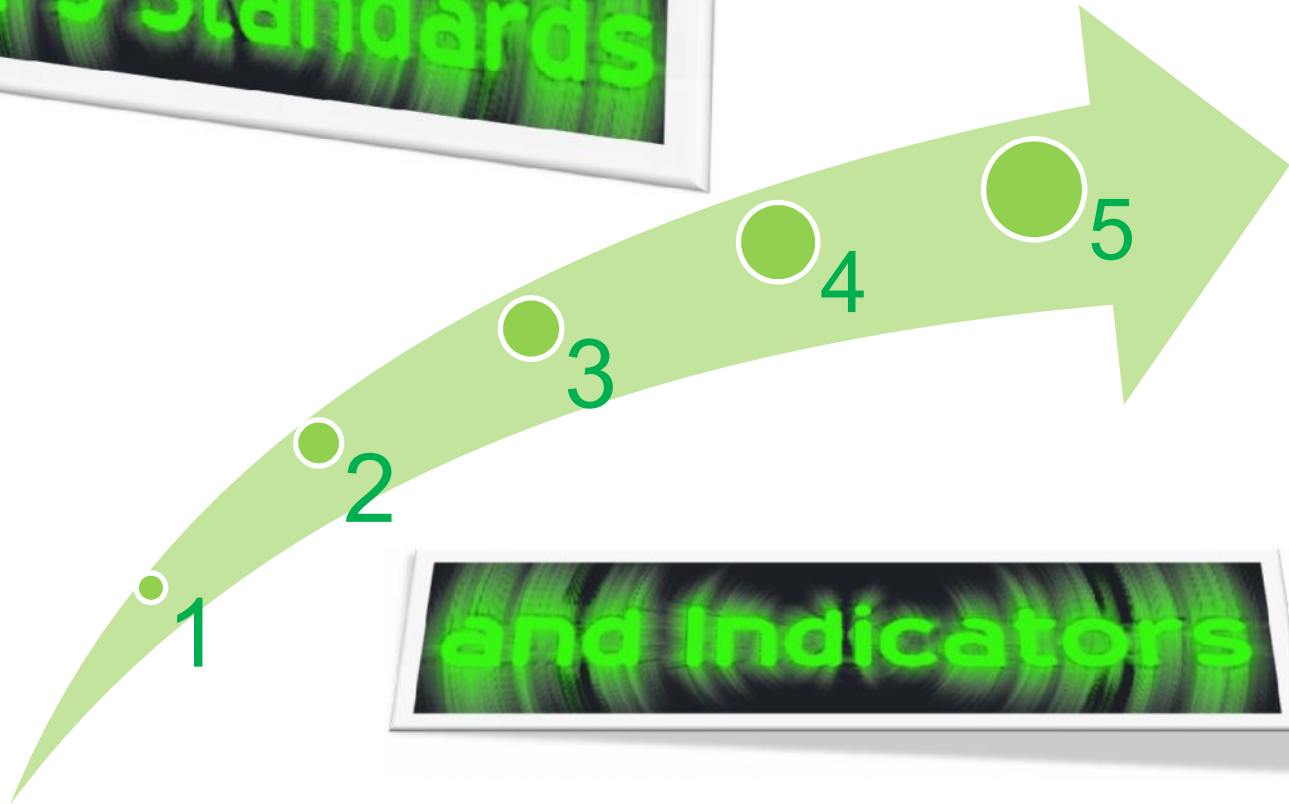
# Accreditation Standards @ advancED







The 5 Standards



and Indicators



# New Standards for Quality

AdvancedED  
STANDARDS

1

- Purpose and Direction

2

- Governance and Leadership

3

- Teaching and Assessing for Learning

4

- Resources and Support Systems

5

- Using Results for Continuous Improvement



# New Standards for Quality

## ✦ Standard 1: Purpose and Direction

### Standards 1

- *The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.*
  1. **Indicator 1.1:** The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.
  2. **Indicator 1.2:** The school leadership and staff commit to a culture that is based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students that include achievement of learning, thinking, and life skills.
  3. **Indicator 1.3:** The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning





# New Standards for Quality

## ✦ Standard 2: Governance and Leadership

### Standards 2

- *The school operates under governance and leadership that promote and support student performance and school effectiveness.*
  1. **Indicator 2.1:** The governing body establishes policies and supports practices that ensure effective administration of the school.
  2. **Indicator 2.2:** The governing body operates responsibly and functions effectively.
  3. **Indicator 2.3:** The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.
  4. **Indicator 2.4:** Leadership and staff foster a culture consistent with the school's purpose and direction.
  5. **Indicator 2.5:** Leadership engages stakeholders effectively in support of the school's purpose and direction.
  6. **Indicator 2.6:** Leadership and staff supervision and evaluation processes result in improved professional practice and student success.





# New Standards for Quality

## ✦ Standard 3: Teaching and Assessing for Learning

### Standards 3

- *The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning*
  1. **Indicator 3.1:** The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.
  2. **Indicator 3.2:** Curriculum, instruction, and assessment are monitored and adjusted systematically in response to data from multiple assessments of student learning and an examination of professional practice.
  3. **Indicator 3.3 :** Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.



# New Standards for Quality

## ✦ Standard 3: Teaching and Assessing for Learning

### Standards 3

4. **Indicator 3.4:** School leaders monitor and support the improvement of instructional practices of teachers to ensure student success.
5. **Indicator 3.5:** Teachers participate in collaborative learning communities to improve instruction and student learning.
6. **Indicator 3.6:** Teachers implement the school's instructional process in support of student learning.
7. **Indicator 3.7:** Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning.
8. **Indicator 3.8 :** The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.
9. **Indicator 3.9:** The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience.
10. **Indicator 3.10:** Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses.
11. **Indicator 3.11:** All staff members participate in a continuous program of professional learning.
12. **Indicator 3.12:** The school provides and coordinates learning support services to meet the unique learning needs of students.

# New Standards for Quality

## ✦ Standard 4: Resources and Support Systems

### Standards 4

- *The school has resources and provides services that support its purpose and direction to ensure success for all students.*
  1. **Indicator 4.1:** Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.
  2. **Indicator 4.2:** Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.
  3. **Indicator 4.3:** The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.
  4. **Indicator 4.4:** Students and school personnel use a range of media and information resources to support the school's educational programs.



# New Standards for Quality

## ✦ Standard 4: Resources and Support Systems

### Standards 4

- *The school has resources and provides services that support its purpose and direction to ensure success for all students.*
- 5. **Indicator 4.5:** The technology infrastructure supports the school's teaching, learning, and operational needs.
- 6. **Indicator 4.6:** The school provides support services to meet the physical, social, and emotional needs of the student population being served.
- 7. **Indicator 4.7:** The school provides services that support the counseling, assessment, referral, educational, and career planning needs of all students.





# New Standards for Quality

## ✦ Standard 5: Using Results for Continuous Improvement

### Standards 5

- *The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.*
  1. **Indicator 5.1:** The school establishes and maintains a clearly defined and comprehensive student assessment system.
  2. **Indicator 5.2:** Professional and support staff continuously collect, analyze, and apply learning from a range of data sources, including comparison and trend data about student learning, instruction, program evaluation, and organizational conditions.
  3. **Indicator 5.3:** Professional and support staff are trained in the evaluation, interpretation, and use of data.
  4. **Indicator 5.4:** The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.
  5. **Indicator 5.5:** Leadership monitors and communicates comprehensive information about student learning, conditions that support student learning, and the achievement of school improvement goals to stakeholders.



# New Standards for Quality: ASSIST

## \* ASSIST:

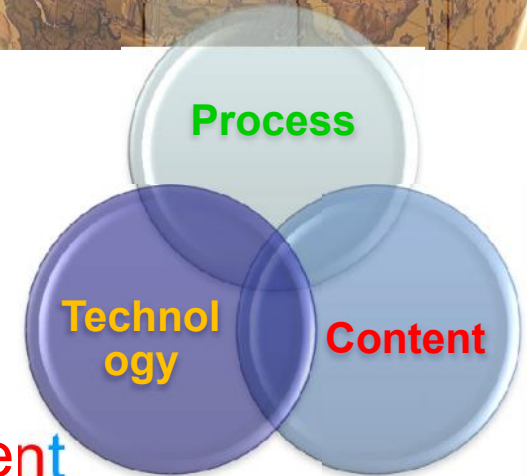
**Aaptive  
System of  
School  
Improvement  
Support  
Tools**

- ASSIST merges process, content, and technology into a dynamic web-based platform that supports end-to-end management of school improvement and accreditation processes.



# ASSIST

- \* ASSIST brings together **process**, **content**, and **technology** in a fully integrated **web-based system**
- \* ASSIST supports end-to-end , **management** of **school Improvement AND Accreditation processes**
- \* ASSIST incorporates **AdvancED standards and indicators** as well as customized content
- \* ASSIST makes use of industry-standard web-based technology through a **user-friendly interface**







*We appreciate  
your interest!*

